

To reach school district personnel by email you need to type their first initial then their last name @keshequa.org for example: pshaver@keshequa.org

Chronicle

Honor

Wisdom

Leadership

Truth

A Message From The Superintendent

Several drafts of the proposed spending plan for 2004-2005 have been developed over the past three months. Based on the governor's proposed budget and district projections we're expecting a decrease in state aid. At the same time we have large increases in teacher's retirement costs, non-teacher retirement costs, and health insurance premium costs. These things coupled with contractual obligations and fuel and energy costs, make the budget process a real challenge. We are examining all programs and staffing needs, plus gathering input from staff and community to minimize the impact of this decrease in aid on our taxpayers.

The Board of Education will adopt a budget on April 22nd that will then be presented to the public on May 18th. You may attend presentations on this budget at the regular Board meeting on April 22nd at 7:00 p.m. in the Boardroom of the Middle/High School, Nunda or at the Public Hearing on May 11th at 7:00 p.m. in the Middle/High School Auditorium, Nunda.

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.



Keshequa Central School District Goals, 2003-04

- No. 1 Academic Achievement
- No. 2 School Climate
- No. 3 Professional Development
- No. 4 District Communications
- No. 5 Facilities
- No. 6 Technology
- No. 7 Fiscal Responsibility

Public Hearing

Tuesday, May 11, 2004
7:00 p.m.
Middle/High School Auditorium, Nunda

Budget Vote

May 18, 2004
7:00 a.m. - 8:00 p.m.
Middle/High School Lobby

Keshequa Launches Junior Achievement

Mrs. Proctor's and Mrs. Sawyer's Life Skills students have received specialized instruction from Junior Achievement, a program that places businesspeople in the classroom to conduct hands-on lessons in practical business applications. The program enhances listening skills and helps students understand directions through role-playing and developing ideas. Students formulate questions and search for answers themselves. The businesspeople act as a guide through the inquiry-based learning activity. Cassie Starr of Wyoming County Bank conducted the "Money Moves" lesson. Her objectives were to have students identify circumstances of money being exchanged for goods and services and to recognize how money flows through the community's economy. Cassie stated, "It's a very good program. I really enjoy doing it. It's fun to give something back to your community and school." Cassie's supervisor at Wyoming County Bank's Geneseo branch, Bill Bacon, gives her release time to work with the program. Mrs. Proctor and Mrs. Sawyer have participated in JA for a few years now. JA is one of many hands-on applications that they use to engage their students. Mrs. Sawyer stated that the class learned about appropriate dress for working at a bank, checks and deposits, differences in bank accounts, and the security procedures of the bank. Keshequa school-to-work coordinator Shawn Bielicki commented, "Wyoming County Bank is one of those businesses that remain active in school. This is one of many programs that they participate in and we are thankful to have them here at KCS." Mr. Bielicki serves as a liaison between the district and the Livingston County Junior Achievement coordinator Deb Gage. Cassie is a former graduate of Keshequa and has worked for Wyoming County Bank for four years as a customer service representative and as a teller. Mrs. Proctor and Mrs. Sawyer are tenured special education teachers. Mr. Bielicki is a tenured business teacher and serves as a school-to-work program coordinator.



Cassie Starr of Wyoming County Bank works with KCS students on Junior Achievement

Professional Development

- Results have been submitted by personnel from Buffalo State University concerning our Mathematics Audit (2/25/04) evaluation of our 6-12 mathematics program. The study examined our instructional presentation through teacher interview, textbook inspection, curriculum review, assessment achievement, professional development and master scheduling of math offerings. This summary designates our math department's strengths and deficiencies and offers recommendations for improvements. Administration from our three schools are scheduled to meet with BOCES representatives to further review this process and discuss ways to maximize our improvement effort.
- A team of four people (Superintendent, Director of Special Education, Social Worker, School Resource Officer) attended a "Threat Assessment" workshop in Buffalo put on by the U.S. Secret Service to learn how to recognize, prevent and deal with potential dangerous situations to our schools.
- A Mentoring Plan for 2004-2005 is being developed by administration and teachers.
- March 12 was a full day of Staff Development for faculty and teacher aides with a variety of activities to promote excellent teaching strategies.

**Goal
#3**

Eighth Grader Earns 100% on Math A Exam

Angelica Schmitter, an 8th grade student at Keshequa Central School, received a 100% on the Math A Exam that was given in January. The Math A Exam tests a full year of algebra material as well as a half-year of geometry material. The exam, which is usually taken by tenth and eleventh grade students, is known for its difficulty throughout the state. With the mathematics state standards becoming increasingly difficult, for any student to receive a perfect score on this exam is truly a great accomplishment. Mr. Macomber, Angelica's mathematics teacher, commented by saying, "For an eighth grade student to receive a perfect score really shows Angelica's mathematical ability and her strong work ethic." This was an exceptional feat. Congratulations Angelica!

Middle School Students Complete Career Plans Online

Perhaps some KCS middle school students will eventually land a career on the internet, but for now, all of them are planning their careers using the net. Career plans help students stay focused on their schoolwork and make connections between what is taught and where it can be applied. All middle school computer students completed their own career plans and a number of career related activities electronically using NYCareerZone.org. The state-funded site allows each student to create his or her own room where they can keep this folder forever, updating it as needed. For example, when they move or when they graduate, they can update their personal information. They have their own username and can log on anywhere, anytime. Eighth grade student Ryan Nugent stated, "When I get older, I want to play professional baseball. The career plan taught me that it's not going to be as easy I thought to reach this goal, but it is possible." When asked what he liked the best Ryan answered, "It better aligns your talents and abilities with some careers." The site has students first conduct an interest survey of more than 100 questions. They then receive a list of core areas that they may be



Ryan Nugent works on his career plan online

successful at. The student can track his or her talents and abilities and link them to the fields. Next they integrate their job readiness skills and link their education. This helps them identify what areas they need to grow in and what classes they should take. Students can enter certain life skills and begin exploring careers. The site also allows students to enter after-school activities and hobbies, community service, and work experience. Finally, each student completes a final project. Mr. Bielicki's middle school computer classes completed the experience as part of a school to work activity. The activity served as a capstone project in a career exploratory module. "I couldn't believe

the variety of careers the students selected. We have quite an eclectic middle school. It's also fun to see a student initially state they want to be a doctor and then realize they can't stomach blood. The site itself is wonderful and takes into account a myriad of input data. It really does benefit students, even at this age. It helps them make their education count. These kids need to tie relevance to education, or they run the risk of not being motivated to do their best. I think we accomplished that here."

Mock Trial Team Argues for Livingston County Championship

On Saturday March 13 our KCS Mock trial team fought its way into the Championship round of the Livingston County Mock Trial Tournament held in the County Court House in Geneseo.

KCS defeated a tough Cal-Mum team in the semi-round with the honorable Judge Alonzo presiding.

The KCS team presented an excellent case in the final round with New York State Supreme Court Judge Wesley awarding the decision to a tough Avon team by seven tenths of a point. Judge Wesley remarked after the decision that both teams are to be commended for a fine legal battle.

The attorney team of Duby, Kronert and Whiteman are to be commended for their exceptional leadership role on the defense team, which consisted of Tony Petro, Carrie Cobin and Travis Hatfield.

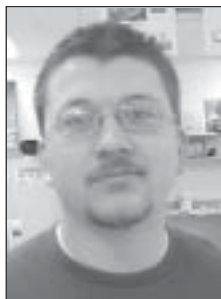
Congratulations also to the prosecution team consisting of, Amber Funk, Danielle Gilbert, Mike Clark, Jenny Holley, Richelle Losey, Dave Buchinger and Janae Holley.

Special thanks to Mr. Riggi, the team's Faculty Coach and to Mrs. Sisson the team's Legal Council and Coach. (Yes, that is Mrs. Sisson the wife of our beloved Mr. Sisson who has been a great fan and supporter of our Mock Trial team through out the year!)

I look forward to exciting competition in the future. I hear that quite a few members of the team may be returning next year!

New Faces at Keshequa

Kevin Raymond, MS/HS Art Teacher



Kevin's Bachelor of Fine Arts degree in Ceramics is from SUNY Fredonia and his Master's Degree is from Rochester Institute of Technology. Kevin has worked as a sculptor for Paul Anthony Design in Buffalo and as a Ceramics Specialist at JCC Summer Camp, also in Buffalo. His teaching experience includes teaching Art during summer school at the

Akron Central School District. Hobbies Kevin enjoys are going to the art gallery, exhibitions, creating artwork and planning for his wedding that will be in April of 2004.

Lydia Keough, Library Media Specialist



Mrs. Keough worked as a project accountant for thirteen years at Wilmorite in Rochester. During this work experience she pursued her Master's of Library Science from the University of Buffalo. Not surprisingly, Lydia loves to read however, being a mother to three children comes first, so "I don't get to read as much as I would like". Lydia also enjoys vacationing in the Adirondacks with family.

Susan Goodhue, Middle School Mathematics Teacher

Susan comes to Keshequa after working a number of years in the business industry. Formerly from Massachusetts, Susan now makes her home in Caledonia with her three sons and husband. Her degrees are a Bachelor in Math and Computer Science from SUNY Geneseo and her Master's Degree in Education from the University of Lowell, Lowell Ma.



Debra Tallman, Teacher Aide/Xerox Operator

Debra is located in the Dalton Elementary Building and works as a teacher aide and Xerox operator. She assists the Dalton staff with lots of projects. Debra enjoys crafts, camping, hiking, gardening and family time. Her previous experiences include office work and residential cleaning.



Treva Walker, School Psychologist



Ms. Walker joins Keshequa staff after completing her Masters of Arts and Certificate of Advanced Study in School Psychology at Alfred University. Treva enjoys music, art, photography and hiking. She is currently located in the Dalton Elementary Building and resides in Wayland with her husband.

Mike Dodge, Kindergarten Teacher



A graduate of Buffalo State University with his Masters in Elementary Education, Mike has taught a variety of elementary grades in different districts. His hobbies include golfing, jogging, snowboarding, hunting and watching football. A note of interest is that Mike will be running in the Buffalo Marathon in May 2004. Good Luck Mr. Dodge.

Diane Jackson, Teacher Aide

Mrs. Jackson works in the Elementary Building in Dalton. She holds an Associates of Applied Science degree from Alfred State and has worked as a secretary at both Syracuse University and Houghton College. With her family, Diane enjoys church, 4 - H, cooking and being the taxi driver for her children's fun activities.

Joy Phillips, Math Lab Instructor

Enjoying hiking, water sports, and the out-of-doors keeps Joy and her husband busy, along with crafts, reading and leading their church youth group. Having completed her education from SUNY Geneseo, Joy has worked in education in Bronx, N.Y. and Fairport. Joy completed her student teaching at nearby Letchworth Central.



Neelam Blum, High School Mathematics Teacher



Mrs. Blum keeps active out of school as a board member of the United Way, American Red Cross, Parent-Teachers Organization and the Genesee Valley Council on the Arts. She also enjoys volunteer work at Noyes Memorial Hospital. Mrs. Blum obtained her Bachelor's Degree from Case Western Reserve University and her Master's

Degree from the Rochester Institute of Technology. Prior to coming to Keshequa, Neelam's past teaching experience was at Perry Central.

Dominic Aloisio, Business Administrator

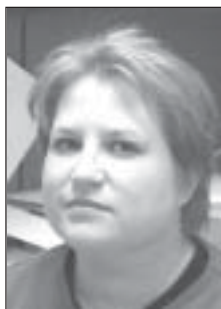


Mr. Aloisio resides in Penfield and comes from the Watkins Glen School District where he was the Business Administrator. In addition, his work experience includes several years at the Office of the State Comptroller. Dominic completed his Certificate of Advanced Study in School Business Administration at SUNY Brockport

along with his Master's Degree in Education and his Bachelor's Degree in Accounting from St. John Fisher College. He also holds a Certified Public Accountant license. Dominic is married and enjoys gardening, boating and traveling with his wife, while their two children are both in college.

Tracy Woodarek, Account Clerk

Tracy joins the Central Office staff as an Account Clerk. She also greets all visitors to the Nunda building and answers the main telephone line into the school. Tracy comes to Keshequa from the Livingston County Health Department. Some of Tracy's interests include caring for house plants and a vegetable garden along with spending lots of time with her family. In addition, Tracy and the family are, "Waiting for our families kickball season to start!"



Valerie Bugman, 1:1 Special Education Teacher Aide

Having previously worked in Crisis Intervention/Prevention with Steuben ARC, Valerie is well suited to be a Special Education Teacher Aide in the Dalton Elementary Building. When not at work Valerie enjoys reading, walking and swimming. Valerie has a family and lives in Nunda.



Connie Farrell, Payroll Clerk



After several years as a stay-at-home Mom, Connie joined the Business Office staff almost one year ago. She holds an Associate's Degree in Computer Technology from Kent State University and has prior work experience in Computer Operations/Management and Accounting. Connie has two children with her husband John and enjoys playing Volleyball in her spare time.

Brenda Cassidy, Teacher Aide (5th Grade)



Mrs. Cassidy has been a great asset to the 5th Grade teachers at Dalton. She assist teachers and students in a variety of ways helping teachers meet the needs of all students. Brenda enjoys camping, gardening, reading, sports, but especially her children. Her past work experiences include 1:1 work with small and large groups of students and a variety of computer skills.

Tonya Jetty, 1:1 Special Education Aide

Tonya works with teachers and students in the Elementary Building in Dalton. Her past experiences involve a number of internships through the Genesee Valley BOCES where she attended as an adult student. In her spare time Tonya enjoys being a big Yankees fan and relaxing.



Tara Snavlin, Speech Therapist

Ms. Snavlin completed her Bachelor's Degree in Communicative Disorders and Sciences from SUNY Geneseo and is currently attending graduate school at Nazareth College. She has gained experience as a Speech Therapist by working at Monroe BOCES II in the summer and working at Crestwood Children's Center as a Sociotherapist for the past two years. Tara enjoys playing and coaching basketball and relaxes during vacation to various tropical places.

French Department News by Jacqueline Noble

The year has passed very quickly for us in the French classroom. The seventh grade will soon be starting a unit on Paris and I am planning some virtual tours of Paris using our Middle School Computer Lab to research various historic sites and monuments in and around Paris.

The French I (eighth grade) students are preparing for the New York State Proficiency which will be given on Monday, June 21, 2004. Your eighth grade student must be present for this test on this date. In addition to our regular studies, we are working on previous proficiency exams every Friday. We will soon start the speaking portion of the Proficiency, which is worth a total of 30 points.

The French II students have just completed a unit on food and they have translated recipes from French into English. The students were very successful in their translations and our food was delicious! Some of the dishes the students made were Salade Nicoise, French Flan, Cream Puffs, Cheese Soufflé and Potatoes with a Gruyère Cheese sauce.

The French III students are preparing for the New York State Regents which will



Hope Borden and Charles Provorse preparing their Salade Nicoise.

take place on June 22. As with the French I students, we have started to review previous Regents on Fridays in order to hone the students' test taking skills and to provide them strategies for success.

One of our most exciting additions this year has been the online textbook. The entire 7th and 8th grade textbooks are available online, including sound files, videos and review and assessment tools. This online textbook makes it possible for your student to access his textbook from any computer with internet access. Each

student has been enrolled in the online textbook and has been given his/her sign in and password. This online textbook can be accessed by going to the website <http://my.hrwc.com>. The French II students also have access to these online textbooks.

An additional website that is very useful for your student is <http://conjuguemos.com>. Again, all students have been registered at this site and access is available from any computer. Students who have access to the online textbook will use the same sign in and password to access the Conjuguemos website. French III students have been given a unique sign in and password.

Please come visit us and join us for some French fun!

GLOW Announces Household Hazardous Waste Collection

The GLOW Region Solid Waste Management Committee will begin taking appointments for the 2004 Household Hazardous Waste Collection Program on May 15. A single collection will be held Saturday, May 15 in Pavilion. The collections are open to residents in Genesee, Livingston and Wyoming counties and are free of charge (except for tires). In order to participate, residents must make an appointment. A total of 300 spots are available. The appointment process has worked extremely well at past collections. It gives GLOW and its vendors an idea of what materials will be coming, helps eliminate materials that can't be accepted and in most cases, has resulted in very little time spent in unloading lines. To make an appointment or for more information please call Jacqueline Lowe at 585-344-2580 ext. 5463 or email at jlowe@co.genesee.ny.us.

Technology

- Accelerated Reader is a computer program that quizzes students about books they've read. At the Dalton team meeting on March 12th, it was decided to try to expand the availability of the program to use as an enrichment tool, but also to help students meet the New York State Standards in ELA by reading 25 books outside of schools.
- Karen Bugman took her 11th grade students on a Distance Learning Virtual Trip to the Cleveland Institute of Music.
- Building Levels and a District Team have been formed to update our Technology Plan and make recommendations for hardware and software purchases. We will be spending \$100,000 from our Capital Project fund to put technology back on track in our district. Watch for community opportunities for classes and open labs this fall.

Goal
#6

Greetings from the High School



Well, it's that time of the year when the excitement of winter sports is over. The Boys' Basketball Team played an exciting sectional game, nearly defeating

Wheatland-Chili. One of our senior cheerleaders, Sarah Sullivan, was chosen to cheer at the Ronald McDonald House Greater Rochester High School All-Star Game. Our Girls' Basketball Team won the first round of sectional play to give Coach Piraino his 300th win. The Wrestling Team sent five of its top wrestlers to Super Sectionals, with Jake Baxter making it to the final round. This excitement gives way to our anticipation of spring and the outdoor pleasures it brings. My yearning for competition was satisfied on a chilly Saturday afternoon in March, not by the crack of a bat on a baseball field, but by the crack of a hammer against a Judges' desk in a crowded courtroom in Geneseo. (See related article on page 3.)

Middle School

by Gary Collichio, Middle School Principal



Academic achievement in Middle School is dependent upon so many things. Each year students come to us in all shapes, sizes, from varied backgrounds and at different levels. Middle school students are people with unique abilities, and no two students learn at exactly the same pace or exactly alike. One of the things that make teaching so difficult is that we must find the most effective way to address these individual differences in the confines of the classroom.

An educational buzzword for this practice is differentiated instruction. What Is Differentiated Instruction?

Ask young children in their first year of school, and most of them can look around their classroom and easily point out who can already read well, who can draw neatly "inside the lines," who struggles with counting, who can run fast, who can't tell time yet, who prefers to work quietly by themselves, and who likes to find the most yucky but fascinating bugs. Throughout their time in school, students are readily aware of their own diversity – their differences related to learning readiness, cultural background, interests

Echoes Creating Writing Project Performance Showcase

Recently the Merry-Go-Round Youth Theatre Group visited our middle school. This talented cast captures the spirit of what is on the minds and in the hearts of middle school students by role-playing some of our students' previously submitted essays.

After the performance these students were awarded Outstanding Achievement Plaques:

8th grade student selections:

Ashley Cassidy	Cheyenne DeMarco	Leanna Derrenbacker
Josh Goodrich	Casey Jeffords	Meghan Lowell
Ryan McClements	Laurie Rich	Dustin Rook
Jason Small	Sonya Syrell	Nick Willey

7th grade student selections:

Amber Harrington	Jesse Orellana	John Peritore
Bonita Osmun		

6th grade student selection:

Paige Essler

All participating students received certificates of participation.

What's New in The Middle School

by Jessica Bedell

On March 12, 6th, 7th, and 8th grade students attended a Health Careers Fair at York Central School. The students were exposed to a variety of careers in Health and Wellness. Our school left the conference winning "The School Spirit Award." Come see our trophy near the middle school office! Thank you to all of the students who attended the fair on a Superintendent's Conference Day.

Hello, everyone!



As you know, we've been focusing on bullying and how to prevent it in our schools. One of the behaviors that can become bullying if not kept in check is teasing. PeaceBuilders "give up put-downs" and we want all of our students to do this. Below is an article from the National Association of Elementary School Principals on how we can effectively address the issue of teasing. I hope you find it useful.

Teasing is not only unkind, but can lead to future personality or self-esteem problems for both the victim and the teaser. Here are a few things parents need to know about teasing.

Observe

Does your child tease a lot? Parents often overlook seriously aggressive behavior. Listening to the comments your child makes and watching your child's interactions with peers can help determine whether you have a teaser in the making. If so, take action. Talking to a school counselor about how to minimize this behavior is an excellent first step.

Monitor your child's Internet activity. With e-mail, instant messaging, and chat rooms, the Internet has become the newest teasing forum. Talk with your child about appropriate use of these communication methods. Make sure your child avoids using the Internet to spread rumors, damage reputations, or humiliate others.

Is your child a silent victim? Many victims are too ashamed to tell their parents. Pay attention to changes in your child's behavior and social activities (e.g., loss of appetite, sleeplessness, headaches, nervousness, school avoidance) and let your child know that he or she can talk to you if someone is being cruel to them.

Prevent

Be Prepared. Children are most likely to pick on others who are, or who come across as, weaker or different. If your child is markedly different from his or her peers, prevent any possible teasing by helping your child develop strong self-confidence and self-esteem.

Work with the school. Does your child's school have a policy that addresses teasing? If not, bring it up for discussion. Many schools have character education programs that may also help prevent aggressive behavior.

Strength in numbers. Boys and girls with a good group of friends are less likely to be the victim of teasing. Help your child cultivate a group of buddies. Encourage social and group activities—from Scouts to sports teams—to give your child peer support.

Take Action

If your child is the victim of teasing:

Report it to the school. Elementary and middle school children can be very sly in their abuse of others, much of which escapes detection by adults. Report any harassment to the teacher as soon as you become aware of it. Involve the school counselor and, if necessary, the principal. Schools are more aware than ever of the negative implications of teasing, and are implementing programs to address the problem.

Teach coping skills. There are excellent materials written for children who are victims of teasing. Ask if your school counselor has a program to help children cope. Check out online resources (e.g. www.no-bully.org, www.antibullying.net, www.bullying.org, www.ncpc.org) and books for children and adults. Role-play with your children about how to respond when they are being harassed, showing them how to come across as strong and self-confident. Above all, take action to help them realize that it is the teasers, not themselves, who are troubled.

Work together until the problem is fixed. You, your child, your family members, teachers, counselors, and the school will all need to work together until the issues are resolved.

Most importantly, children need to know that their home is a safe haven, a place where they will not be teased by siblings or parents, a place where they can relax and be themselves.

Business Class Markets 'Strictly Nunda Gift Baskets'

The KCS Business department seems to find learning extensions and real life applications just about anywhere, even the grocery store. The small business club is marketing their "Strictly Nunda Gift Baskets" as a fund-raiser and as a class lesson. The gift baskets include a couple of jars of mustard from Nunda Mustard, a couple of jars of peanut butter and a couple of bags of specialty nuts from



Jessica Clovis, small business treasurer, proudly displays "Strictly Nunda Gift Basket"

Once Again Nut Butter, and some syrup from the Maple Tree Inn, all wrapped and sealed in a nice wicker basket. The gift baskets retail for \$25, a small price compared to their estimated retail value of \$33. Class member Dillon Kronert stated, "Customers can fill it their own way, choosing whatever flavors of mustard and peanut butter they want." An initial order brought more than 100 customers gift baskets in for the class. Top sellers include Chris Whiteman, David Buchinger, Steven Duby, and Phil

Moran. Baskets will be delivered in time for Easter. An additional sale period will be conducted later this school year. All facets of business seem to be included in this project. Planning, production, packaging, selling, advertising, office procedures, niche marketing, and financing. Mr. Riggi commented, "This project is great because it is real. There is no better way to learn how to run a small business than by

actually doing it. The students really took ownership and got into this project. I'm interested in seeing what they will do when they leave KCS. I bet we'll have some pretty big successes. Some of these kids are naturals." New York State Institute for Entrepreneurship recently stated that nearly all new jobs will be created by small business, a plus for programs like this. The project originated from a grant received last year from Genesee Tech Prep. KCS school-to-work coordinator Shawn Bielicki wrote and was awarded the grant. He stated, "We looked into a project that we could use seed money for that would be able to continue year after year. The businesses that participate are just wonderful. We arranged a field trip to the Maple Tree Inn and Mr. Ochs from Nunda Mustard came in as a guest speaker. They helped bring the project to fruition." A computer generated sales order form was created by business students Morgan Sanford and Jared Pfaff. Morgan stated, "We wanted to make a better form than we previously had." They used Microsoft Publisher to add some interesting features. Both students have completed computer classes at KCS that helped with this task. The class is also currently taking orders. If interested in supporting the class, please contact Mr. Riggi at 468-2541 x3005.

See order form on other side.

**Goal
#7**

Fiscal Responsibility

- We have researched flood insurance for our Nunda properties and have found it very reasonable. A premium of \$3,527.00 will give us the needed protections and allow us to receive FEMA aid on last year's flood. This will be purchased this month.

Goal #4

District Communications

- Held a Town Meeting on March 23 to receive input from the community on our draft budget proposal.
- District personnel meet frequently with various county service providers to share knowledge of services available to our at-risk students and families.
- “Open Forum” meetings are held monthly at Dalton Elementary with staff to ask questions, share ideas and get feedback.
- Developed guideline procedures for prospective college bound athletes. This procedure is to be instituted to assist our interscholastic athletes with NCAA Clearinghouse requirements, if they are identified as possible candidates for Division I or II athletic scholarships.

Strictly Nunda Gift Baskets

Fill it Your Way!

Cost per Basket: \$25
(Average Retail Value
Approximately \$33)

All proceeds go to the Keshequa Small Business Class

Baskets Contain:

- Your choice of two jars of Nunda Mustard
- Your choice of two bags of Once Again Nuts
- Your choice of two jars of Once Again Peanut Butter
- A 1/2 pint of maple tree syrup

Please send order form below to:

Mr. Riggi at Keshequa Central School, PO Box 517, Nunda NY 14517

Order Form

Mustard <i>(please choose any two)</i>	Peanut Butter <i>(please choose any two)</i>	Nuts <i>(please choose any two)</i>
Tangy Mustard qty _____	Almond Butter qty _____	Cashew qty _____
Garlic Mustard qty _____	Cashew Butter qty _____	<i>oil roasted & salted</i>
Jalapeño Mustard qty _____	Peanut Butter qty _____	Tamari Almond qty _____
Horse Radish-Caraway qty _____		<i>oil roasted & salted</i>
Cracked Peppercorn qty _____		
Honey Brewed Mustard qty _____		

You may choose any combination of these choices (including doubles) but may order no more than two of each mustard, butter & nuts.

Please fill out the following information

Name _____

Address _____

Phone _____

Pre-Paid

Pay on Delivery

Elementary Students “Dive Into Reading” with PARP 2004

It's that time of year again...the time of year when you can find Keshequa Elementary students reading like crazy! It's time for PARP!

PARP, Parents As Reading Partners, is sponsored by the Keshequa Parent Teacher Student Association. It is an annual program that promotes reading at home.

Our theme this year is “Dive Into Reading”. During the month of March families were asked to read at least five times a week for at least 15 minutes each time. Short, regular reading sessions help children become successful readers. Our goal this year is to read 7,500 books or chapters by March 31 and to encourage families to continue reading even after the program has ended.

The kickoff assembly on March 10 featured the musical talents of Mr. Greene dressed in flippers, mask, and snorkel as he encouraged the students to “Dive Into Reading”. Just for fun there is a coloring contest and, to learn a bit more about the sea, there are daily trivia questions about sea life. Throughout the program weekly incentives are being offered to encourage participation. In addition to our usual

incentives many local merchants such as Arrow Mart, Pizza Corner, Touch of Grayce, Minnehan's Fun Center, Wyoming County Bank, and McDonald's of Mt. Morris and Dansville are all lending their support.

To conclude the program Los Caribes, a Salsa band, performed for the students on March 31. An award ceremony for participation and special events were planned for April 1 and April 2. The students always look forward to this

exciting program. There are many ways that families can be involved to help promote reading all year long. Here are some simple ideas: read aloud to your child; have your child read aloud to you; read the same page silently and then discuss it. You can read: jokes and riddles; recipes; sports articles; books; poetry; magazines; cereal boxes; cartoons; instructions for video games or anything else that interests your child! Have fun as you “Dive Into Reading” with your child.

Goal #2

School Climate

- Echoes Performance Group visits. This theatre group accepted written articles, from our students earlier in the year, and transformed their messages into role-playing performances with a message. The skits the actors chose touched on many aspects of character development and the unique perspectives of the world by middle school students (see Chronicle Article).
- Continued to research bullying and best practices used by other schools.
- Planned for visit by Gary McEnery on March 25 and 26. He is a well-known speaker who helps groups of students learn leadership, communication and working as a team skills. Watch for news next month about his special day with Grade 7.
- Numerous “I Notice You Awards” in Grades K-5 have been earned. Good job!
- Musician/Performer Glenn Colton will appear at Dalton Elementary on April 29th to do a show around bullying, and what kids can do about it.
- Exceptional Performances of Man of La Mancha, February 21, 22, 27 and 28! Kudos to all involved!
- Middle School held a Spirit Week March 30 – April 2.
- Sustained Silent Reading books have been placed on our buses. Thank you PTSA!

Congratulations to the following Winter Sports Athletes!

Boys Basketball:

Jim Dale – All-Star, Exceptional Senior
Adam Ellis – Honorable Mention, Exceptional Senior
Scott Rigney – All-Star, Exceptional Senior

Cheerleading:

Rachel King – All-Star
Sarah Sullivan – All-Star, Ronald McDonald Selection

Girls Basketball:

Shelly Cartwright – All-Star, Exceptional Senior
Kelly Sanford – Honorable Mention, Exceptional Senior
Janae Holley – Honorable Mention, Selected Section V Class “C” All-Tournament Team

Wrestling:

Jake Baxter – All-Star

Academic Achievement

**Goal
#1**

- High School Mock Trial Team finished second place in Livingston County
- We continue with our “Homework Hotline” for 7th grade students. This offering has been in operation for one month and teachers have noticed a marked improvement in homework completion for the students who have been taking advantage of this opportunity. Teachers and aides staff this program. It concentrates on classroom content reinforcement, remediation, and low instructor-student ratio.
- Interdisciplinary Distance Learning experience. On March 4th Mr. Cook and Mr. Raymond organized a virtual field trip to the Albany Institute of Art and History. This experience crossed over subject-area content, presenting artifacts and generating discussion that brought content learning to life.
- We have begun arrangements for a remedial “math club” in preparation for the New York State Intermediate Mathematics Assessment, that will be administered on May 4th and 5th. This effort identifies students who are at risk for not meeting state standards and designates activities that address their insufficient academic areas. Several middle school teachers, across grade levels, will collaborate in this effort.
- Research continues on best practices for Reading Remediation.
- Several Special Education students attended the County Transition Fair. Transition from High School to adult life is an important feature of Special Education. Students had the opportunity to meet adult service agencies such as DSS, VESID, ARC, DDSO and others.
- PARP (Parents As Reading Partners) is underway. Kids are reading with their parents!
- At our most recent 3rd and 4th grade team meeting, we looked at this year’s 4th Grade ELA test, analyzing the type of questioning and the genres of literature presented. We brainstormed some ideas for addressing these items in the classroom and shared the information with the ELA team later that day. The type of questions that appear on the 4th Grade ELA have been evolving. Whereas many of the questions in the past have dealt with finding the main idea of a passage, few of those types of questions have appeared recently. Instead, there has been a rise in the number of inferential questions, which are of a higher order and more challenging for students to answer correctly, especially if they have difficulty with comprehension.

Keshequa Central School

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April 2004

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